

Bachelor of Science

Speech-Language Pathology and Audiology (BS)

Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

| Course | Title | Credit Hours |
|---|--|--------------|
| Freshman | | |
| First Semester | | |
| ENGL 110C | English Composition (C or better required) | 3 |
| PSYC 201S or SOC 201S | Introduction to Psychology (PSYC 201S suggested for national accreditation) or Introduction to Sociology | 3 |
| Human Creativity | | 3 |
| Oral Communication | | 3 |
| Nature of Science (select one of the following): | | 4 |
| CHEM 105N/106N | Introductory Chemistry | |
| CHEM 121N/122N | Foundations of Chemistry I Lecture | |
| PHYS 101N | Conceptual Physics | |
| PHYS 111N | Introductory General Physics | |
| PHYS 231N | University Physics I | |
| Credit Hours | | 16 |
| Second Semester | | |
| STAT 130M | Elementary Statistics | 3 |
| Literature | | 3 |
| Interpreting the Past | | 3 |
| Nature of Science (select one of the following) | | 4 |
| BIOL 105N | Biology for Nonscience Majors I | |
| BIOL 106N | Biology for Nonscience Majors II | |
| BIOL 110N-BIOL 111N | | |
| BIOL 117N-BIOL 118N | | |
| BIOL 121N-BIOL 122N | | |
| Elective or Foreign Language (if required) | | 2-3 |
| Credit Hours | | 15-16 |
| Sophomore | | |
| First Semester | | |
| Select one of the following (C or better required): | | 3 |
| ENGL 211C | Writing, Rhetoric, and Research | |
| ENGL 231C | Writing, Rhetoric, and Research: Special Topics | |
| Information Literacy and Research | | 3 |

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| CSD 350 | Survey in Communication Disorders | 3 |
| SPED 313 or PSYC 351 | Fundamentals of Human Growth and Development: Birth through Adolescence or Child Psychology | 3 |
| Elective or Foreign Language (if required) | | 2-3 |
| Credit Hours | | 14-15 |
| Second Semester | | |
| Philosophy and Ethics | | 3 |
| ENGL 370 or CGE 449 | English Linguistics or Linguistics for Working with Multilingual Populations | 3 |
| SPED 400 | Foundations of Special Education: Legal Aspects and Characteristics | 3 |
| CSD 465 | Sign Language and Deaf Culture I | 3 |
| Elective or Minor | | 3 |
| Credit Hours | | 15 |
| Junior | | |
| First Semester | | |
| Impact of Technology | | 3 |
| CSD 351 | Anatomy of Speech, Language, and Swallowing | 3 |
| CSD 445 | Foundations of Augmentative and Alternative Communication | 3 |
| CSD 453 | Speech and Language Development | 3 |
| CSD 460 | Hearing Disorders and Basic Audiometry | 3 |
| Credit Hours | | 15 |
| Second Semester | | |
| CSD 352 | Phonetics | 3 |
| CSD 461 | Aural Rehabilitation I | 3 |
| CGE 450 | Social Justice & Literacy for Immigrant and Refugee Learners | 3 |
| Elective or Minor | | 3 |
| Elective or Minor | | 3 |
| Credit Hours | | 15 |
| Senior | | |
| First Semester | | |
| CSD 446 | Neural Bases of Communication and Swallowing Disorders | 3 |
| CSD 451 | Introduction to Speech Sound Disorders | 3 |
| CSD 447 | Introduction to Language Disorders in Children | 3 |
| Minor or Upper-Division General Education | | 3 |
| Minor or Upper-Division General Education | | 3 |
| Credit Hours | | 15 |
| Second Semester | | |
| CSD 449W | Clinical Observation and Writing in Communication Sciences and Disorders (C or better required) | 3 |

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| CSD 458 | Speech and Hearing Science | 3 |
| CSD elective (e.g., CSD 452, CSD 469, CSD 466) | | 3 |
| Elective or Minor | | 3 |
| Elective or Minor | | 3 |
| Credit Hours | | 15 |
| Total Credit Hours | | 120-122 |