

# Bachelor of Science

## Special Education with a Major in Special Education General Curriculum K-12 (BS)

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The BS in special education draws courses from across the University to prepare teacher candidates interested in teaching special education. Course work spans the disciplines of English literature and composition; history; fine and performing arts; mathematics; natural sciences; social sciences; human growth and development; and educational foundations, technology, assessment, theory, and methods. The broad curriculum, along with the admittance, continuance, and graduation requirements described below, prepares teacher candidates for licensure endorsement for special education general curriculum K-12 for the Commonwealth of Virginia, including a passing score on the Praxis Teaching Reading: Elementary and Special Education (Test #5205) Assessment.

Major coursework is available in distance learning formats. Additional information is posted on the departmental website or available in hard copy from the department.

### Requirements

#### Lower-Division General Education

Written Communication ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#written">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#written</a> )	6
Oral Communication ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#oral">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#oral</a> )	3
Mathematics ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#math">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#math</a> )	3
Language and Culture ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#language">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#language</a> )	0-6
Information Literacy and Research ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#information">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#information</a> )	3
Human Behavior ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#behavior">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#behavior</a> )	3
Human Creativity ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#creativity">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#creativity</a> )	3
Interpreting the Past ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#interpret">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#interpret</a> )	3
Literature ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#literature">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#literature</a> )	3
Philosophy and Ethics ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#philosophy">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#philosophy</a> )	3
The Nature of Science ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#nature">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#nature</a> )	8
Impact of Technology ( <a href="https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#impact">https://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#impact</a> )	3

Courses in Written Communication, Literature, Human Creativity, Interpreting the Past, Human Behavior, Mathematics, and the Nature of Science are departmental requirements for all teacher candidates and are not met by the associate degree.

Language and Culture: See Requirements for Undergraduate Degrees section of this Catalog for requirement. If language needed, Spanish preferred.

Information Literacy and Research: met in the major with LIBS 110G or STEM 251G

Human Behavior: PSYC 203S required

Interpreting the Past: HIST 104H required

Impact of Technology: met in the major with STEM 370T

Nature of Science: Select one from BIOL 105N, BIOL 106N, BIOL 110N/BIOL 111N, BIOL 112N/BIOL 113N, or BIOL 121N/BIOL 122N and one from OEAS 110N, OEAS 111N, ASTP 103N, ASTP 104N, or OEAS 250N.

### Upper-Division General Education

Satisfied in the major.

### Requirements for Graduation

To graduate, teacher candidates must:

1. Minimum of 120 credit hours.
2. Minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.
3. Complete all program requirements.
4. Earn a grade of no less than C- in all departmental requirements (C in ENGL 110C and ENGL 211C), major courses, and core courses.
5. Have a minimum cumulative grade point average of 2.75 and 2.75 major and core GPA.
6. Pass the writing intensive (W) course in the major with a grade of C or higher.
7. Obtain passing scores on the Praxis Teaching Reading: Elementary (5205) assessment (Special Education General Curriculum K-12 only).
8. Obtain certificate of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, and Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools.
9. Complete the Senior Assessment Survey.
10. Submit a professional portfolio according to Darden College of Education and Professional Studies and program requirements.

Due to changing University requirements, national accreditation standards, and Commonwealth of Virginia licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this catalog. Students should obtain current program information from their advisors and the Darden College of Education and Professional Studies website at <https://www.odu.edu/eps> (<https://www.odu.edu/eps/>).

### Special Education Core

FOUN 301	Learning and Development	3
FOUN 302	Assessment of Learning	3
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics <sup>+</sup>	3
SPED 411	Classroom and Behavioral Management Techniques for Students with Diverse Needs	3
SPED 417	Collaboration and Transitions	3
STEM 370T	Technology and Society (writing intensive; C or better required) <sup>**</sup>	3
TLED 326	Socio-Cultural Perspectives in Education	3
TLED 426	Introduction to Literacy, Linguistics and Practice in the Classroom	3
Total Hours		24

<sup>+</sup> LiveText is required for all Special Education majors and minors upon registration for SPED 400.

<sup>\*\*</sup> Meets Impact of Technology and writing intensive requirement.

# Special Education General Curriculum K-12 Major

## General Education

Complete lower-division requirements	35-47
Complete upper-division requirements (met in the major)	

## Special Education Core

Complete special education core requirements	24
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## Special Education General Curriculum K-12 Major

LIBS 110G	Information Literacy for the Digital Age **	3
or STEM 251G	Computer Literacy: Communication and Information	
SPED 402	Instructional Design I: Learner Characteristics and Assessment	3
SPED 403	Directed Field Experience in Special Education ***	3
SPED 415	Instructional Design II: Curricular Procedures and Individualized Education Planning ***	3
SPED 418	Instructional Strategies to Meet Diverse Learning Needs in Math	3
SPED 440	Assistive Technology for Diverse Students	3
SPED 486	Teacher Candidate Internship for Special Endorsement ****+	12
TLED 408	Reading and Writing in Content Areas	3

<b>Total Credit Hours</b>	<b>92-104</b>
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- \*\* Meets the Information Literacy and Research requirement.
- \*\*\* Admission to the undergraduate special education teacher preparation program and completion of a background clearance check is required prior to registration for SPED 403, SPED 415, and SPED 486. SPED 403 and SPED 415 each include a 45-hour practicum requirement. Students enrolled in SPED 415 must request an elementary school practicum placement and students enrolled in SPED 403 must request a middle/high school placement. In SPED 486 teacher candidates will student teach 7 weeks at the elementary level and 7 weeks at the secondary level.
- ++ Passing scores on the Special Education exit exam and the PRAXIS Teaching Reading: Elementary (5205) assessment are required prior to SPED 486.

Note: All students must earn a minimum of 120 credit hours for the baccalaureate degree, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

## Additional Requirements and Information

### Declaration of Major

To declare the major, teacher candidates must have a C or better in ENGL 110C and meet with an advisor in the Darden College of Education and Professional Studies.

### Virginia Board of Education Prescribed Assessments for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education required assessment for admission into an approved teacher education program.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Virginia Department of Education at <https://www.doe.virginia.gov/>.

## Admission to Undergraduate Teacher Education Program

All teacher candidates must be admitted to the special education program as a requirement of continuance and graduation. Admittance to the special education program requires that the teacher candidate:

1. Be a declared BS in special education student.
2. Have a cumulative GPA of 2.75.
3. Have a 2.75 GPA in major and core courses.
4. Have no grade below a C- in any course required in the program.
5. Submit an application for admittance that is approved by the program and the Darden College of Education and Professional Studies.

Additionally, teacher candidates should be admitted to the special education program by the end of their 60<sup>th</sup> credit hour. Transfer students with 60 or more credits should be admitted to the special education program by the end of their second semester enrolled at the University.

## Continuance

Teacher candidates must:

1. Maintain a cumulative grade point average of 2.75 and a 2.75 major and core GPA.
2. Earn a grade no less than C- in all departmental requirements, major courses, and core courses.
3. Successfully complete a background clearance check.

**Background Clearance Requirement:** Old Dominion University requires a background clearance check of candidates interested in professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. The process to complete the ODU clearance background check is located at: <https://www.odu.edu/clinical-experiences/placement/background-checks> (<https://www.odu.edu/clinical-experiences/placement/background-checks/>). The ODU clearance process includes the FBI fingerprint SP-24 form, the child protective service/ social service check, and the sexual offender registry check. Candidates interested in professional education programs are advised to complete this clearance process immediately upon entry since the clearance process takes a minimum of eight weeks to complete. Please contact the Office of Clinical Experiences at 757-683-3348 with any questions.

Teacher candidates who fail to meet program requirements for two consecutive semesters will be encouraged to consider other academic and professional goals.

Additionally, passing scores on the Special Education exit exam is a required prerequisite to enrollment in SPED 486. Special Education exit examination scores will be submitted to the Office of Clinical Experiences by the Undergraduate Program Director. All teacher candidates must consult with an academic advisor every semester to review their academic progress.

## Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
<b>Freshman</b>		
<b>First Semester</b>		
ENGL 110C	English Composition (C or better required)	3
PSYC 203S	Lifespan Development (C- or better required)	3
	Mathematics (C- or better required)	3
	Interpreting the Past (HIST 104H with a C- or better required)	3

Elective or Language and Culture (may be waived; if needed SPAN 101F preferred) 3

**Credit Hours 15**

**Second Semester**

ENGL 211C or ENGL 231C Writing, Rhetoric, and Research (C or better required) or Writing, Rhetoric, and Research: Special Topics 3

Human Creativity (C- or better required) 3

Oral Communication 3

LIBS 110G or STEM 251G Information Literacy for the Digital Age (C- or better required) or Computer Literacy: Communication and Information 3

Elective or Language and Culture (may be waived; if needed SPAN 102F preferred) 3

Elective 1

**Credit Hours 16**

**Sophomore**

**First Semester**

Literature (C- or better required) 3

FOUN 301 Learning and Development (C- or better required) 3

Philosophy & Ethics 3

Nature of Science I (C- or better required) 4

Select one of the following:

BIOL 105N Biology for Nonscience Majors I

BIOL 106N Biology for Nonscience Majors II

BIOL 110N/111N Environmental Science for Non-Majors

BIOL 112N/113N Environment and Humanity

BIOL 121N/122N General Biology I

Elective 3

**Credit Hours 16**

**Second Semester**

STEM 370T Technology and Society (writing intensive; C or better required) 3

FOUN 302 Assessment of Learning (C- or better required) 3

TLED 326 Socio-Cultural Perspectives in Education (C- or better required) 3

Nature of Science II (C- or better required) 4

Select one of the following:

OEAS 110N Earth Science

OEAS 111N Physical Geology

ASTP 103N Introductory Astronomy of the Solar System

ASTP 104N Introductory Astronomy of Galaxies and Cosmology

OEAS 250N Natural Hazards and Disasters

Elective 3

**Credit Hours 16**

**Junior**

**First Semester**

TLED 426 Introduction to Literacy, Linguistics and Practice in the Classroom (C- or better required) 3

SPED 400 Foundations of Special Education: Legal Aspects and Characteristics (C- or better required) 3

SPED 440 Assistive Technology for Diverse Students (C- or better required) 3

Elective 3

Elective 3

**Credit Hours 15**

**Second Semester**

SPED 402 Instructional Design I: Learner Characteristics and Assessment (C- or better required) 3

SPED 411 Classroom and Behavioral Management Techniques for Students with Diverse Needs (C- or better required) 3

SPED 417 Collaboration and Transitions (C- or better required) 3

TLED 408 Reading and Writing in Content Areas (C- or better required) 3

Elective 3

**Credit Hours 15**

**Senior**

**First Semester**

SPED 418 Instructional Strategies to Meet Diverse Learning Needs in Math (C- or better required) 3

SPED 403 Directed Field Experience in Special Education (C- or better required) 3

SPED 415 Instructional Design II: Curricular Procedures and Individualized Education Planning (C- or better required) 3

Elective 3

Elective 3

**Credit Hours 15**

**Second Semester**

SPED 486 Teacher Candidate Internship for Special Endorsement 12

**Credit Hours 12**

**Total Credit Hours 120**

**Master's Degree Options**

There is a linked program available to qualified students under existing university policy to link the Bachelor of Science (Special Education with a Major in Special Education General Curriculum K-12) (p. 1) undergraduate program with the Master of Science in Education (Special Education with a Concentration in Early Childhood Special Education) (<https://catalog.odu.edu/graduate/education/human-movement-studies-special-education/special-education-early-childhood-msed/>) or Master of Science in Education (Special Education with a Concentration in K-12 Licensure-Adapted Curriculum-K-12) ([https://catalog.odu.edu/graduate/education/human-movement-studies-special-education/](https://catalog.odu.edu/graduate/education/human-movement-studies-special-education/special-education-)

k-12-licensure-adapted-curriculum-msed/) graduate program. See program director for additional details.