

Sociology and Criminal Justice

Ruth Triplett, Chair
Jessica Huffman, Chief Department Advisor

The Department of Sociology and Criminal Justice offers courses in anthropology, criminal justice, cybercrime, sociology, and social welfare. Students may earn a Bachelor of Arts or a Bachelor of Science with a major in sociology, social welfare, or criminal justice. They may also earn a Bachelor of Science in Criminal Justice with a major in Cybercriminology. The department also offers a PhD in criminology and criminal justice. Please refer to the graduate catalog for more information on the PhD program.

Advanced Placement

Students interested in credit by examination should consult with the department chair. Information on credit awarded for qualifying scores on AP and IB subject examinations can be found on the equivalency charts on the Office of Undergraduate Admissions website at <https://www.odu.edu/academics/academic-records/score-analysis/ap-ib> (<https://www.odu.edu/academics/academic-records/score-analysis/ap-ib/>).

Programs

Bachelor of Arts Programs

- Criminal Justice (BA) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/criminal-justice-ba/>)
- Sociology (BA) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/sociology-ba/>)
- Sociology with a Major in Social Welfare (BA) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/sociology-social-welfare-ba/>)

Bachelor of Science Programs

- Criminal Justice (BS) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/criminal-justice-bs/>)
- Criminal Justice with a Major in Cybercriminology (BS) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/cybercriminology-bs/>)
- Sociology (BS) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/sociology-bs/>)
- Sociology with a Major in Social Welfare (BS) (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/sociology-social-welfare-bs/>)

Certificate Program

- Diversity Studies Certificate (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/diversity-studies-certificate/>)

Minors

- Children's Rights Minor (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/childrens-rights-minor/>)
- Criminal Justice Minor (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/criminal-justice-minor/>)
- Cybercriminology Minor (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/cybercriminology-minor/>)
- Health Equity and Social Justice Minor (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/health-equity-and-social-justice-minor/>)
- Sociology Minor (<https://catalog.odu.edu/undergraduate/arts-letters/sociology-criminal-justice/sociology-minor/>)

BA or BS to MBA (Master of Business Administration) Dual Dominion Program

The Dual Dominion BA/MBA or BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office and should refer to information in the Strome College of Business section in the graduate catalog (<https://catalog.odu.edu/graduate/stromecollegeofbusiness/>) to develop an individualized plan of study based on the required coursework.

BA or BS to MPA (Master of Public Administration) Dual Dominion Program

The Dual Dominion BA/MPA or BS/MPA program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the MPA program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the MPA program, taking MPA courses until completing the required 39 credit hours. Students in the Dual Dominion program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog (<https://catalog.odu.edu/graduate/business/public-service/>). For additional information, please contact the School of Public Service in the Strome College of Business.

Courses

Anthropology (ANTR)

ANTR 110S Introduction to Anthropology (3 Credit Hours)

A survey of what we know about the emergence of humans: where we came from; how we developed physically and why; how human cultures became more complex through time; and the variety of human ways of life today.

ANTR 303 Biological Anthropology (3 Credit Hours)

Human physical and cultural evolution from our earliest primate beginnings through the appearance of anatomically modern humans.

Prerequisites: ANTR 110S

ANTR 304 Digging Up the Past (3 Credit Hours)

A comprehensive study of the philosophical and scientific foundations of archaeology and of a general prehistory to which they are applied. The course includes discussions of methods and theories used to reconstruct ancient Egypt and Mexico and other early cultures.

Prerequisites: ANTR 110S or completion of the human behavior requirement or permission of the instructor

ANTR 305 North American Archaeology (3 Credit Hours)

The study of the prehistory of native cultures north of Mexico from the peopling of the New World to contact with Europeans.

Prerequisites: ANTR 110S or completion of the human behavior requirement or permission of the instructor

ANTR 395 Topics in Anthropology (1-3 Credit Hours)

A study of selected topics, designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: ANTR 110S or permission of instructor

ANTR 495 Topics in Anthropology (1-3 Credit Hours)

A study of selected topics designed for either majors or nonmajors. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: Senior standing or approval of the department chair

ANTR 497 Tutorial Work in Special Topics in Anthropology (3 Credit Hours)

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Prerequisites: Senior standing and approval of department chair

Criminal Justice (CRJS)**CRJS 215S Introduction to Criminology (3 Credit Hours)**

Introduction to criminology as a science, including the study of crime, criminals, and society's response to them.

CRJS 222 The Criminal Justice System (3 Credit Hours)

A study of social response to criminal behavior as cases move through the machinery of justice. Describes the interdependence of crime statistics, law enforcement, criminal courts, and correctional procedures for purposes of analyzing the entire system.

CRJS 226S Honors: Introduction to Criminology (3 Credit Hours)

Open only to students in the Honors College. Special honors section of CRJS 215S.

CRJS 262 Law and the Criminal Justice System (3 Credit Hours)

The course covers both substantive and procedural law related to the definitions, investigations, processing and punishment of crimes. It is meant to provide the students with an overall understanding of the articulation between law and the criminal justice system.

CRJS 305 Introduction to Intelligence Analysis (3 Credit Hours)

This course explores intelligence functions and tasks from a global perspective through an interdisciplinary lens. Students examine data sources, world events, criminal dynamics, and decision-making processes from political science, criminal justice, public policy, history, computer science, and business perspectives. The course provides foundational knowledge in intelligence studies and intelligence analysis, emphasizing how multiple academic disciplines contribute to understanding modern intelligence operations and their role in addressing complex security challenges worldwide.

Prerequisites: CRJS 215S

CRJS 306 Law Enforcement Intelligence (3 Credit Hours)

This course introduces students to the theory and practice of intelligence in the context of law enforcement and cybercrime. It examines how intelligence collection, analysis, and dissemination support decision-making across criminal justice agencies. Students explore intelligence tradecraft, open-source intelligence (OSINT), and analytical techniques used to identify, prevent, and respond to threats including cybercrime, organized crime, terrorism, and narcotics trafficking. The course bridges criminological theory, analytical reasoning, and applied data methods to prepare students for professional work in intelligence and investigative environments.

Prerequisites: CRJS 215S

CRJS 310 Cybercriminology: Foundations (3 Credit Hours)

This course will provide students with an overview of computer-related crimes and how law enforcement officials investigate them.

The course begins by describing the environment that has been created through information and communication technologies, and how this new environment facilitates different types of behavior. The course then moves into defining and describing the different types of computer-related crimes, the techniques used by officials, and the legal issues inherent in combating cybercrime.

Prerequisites: CRJS 215S

CRJS 316 Juvenile Delinquency (3 Credit Hours)

A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy.

Prerequisites: CRJS 215S or SOC 201S or permission of instructor

CRJS 317 Correctional Institutions (3 Credit Hours)

Examines the history of prisons and jails, their formal and informal organization, their effects on individuals, and issues and philosophies of penal reform.

Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor

CRJS 318 Probation, Parole and Community-Based Corrections (3 Credit Hours)

Examines the history, law, administration and social setting of probation, parole and other noninstitutional sentencing alternatives. Also explores nontraditional alternatives to criminal adjudication such as arbitration and diversion programs.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 319 Public and Private Security (3 Credit Hours)

The organization of security systems in public and private agencies and institutions.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 320 Law and Social Control (3 Credit Hours)

Examines the creation, use and effectiveness of formal and informal mechanisms of social control for both criminal and noncriminal deviant behavior. Cross-cultural comparisons are given special emphasis.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 321 Death Penalty (3 Credit Hours)

This course examines the historical and philosophical foundations of the death penalty in the United States, the Supreme Court case precedent that has effectively narrowed its modern application, and the contentious issues that surround America's most severe punishment. Topics will include the moral/legal arguments surrounding the death penalty; the legal process of capital cases; the racial, ethnic, socioeconomic, and gender disparities that exist in death sentencing and executions; recent trends and scholarly evidence related to capital punishment; reasons for continued support; and the movement toward abolition.

Prerequisites: CRJS 215S or permission of instructor

CRJS 323 Police in American Society (3 Credit Hours)

Examines the role of police in a free society. Police functions, subculture, community relations and decision making receive special attention. Problems such as police corruption, violence and the methods by which society attempts to control police behavior are also discussed.

Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor

CRJS 325 Women and Crime (3 Credit Hours)

Examines the role of women as offenders, victims and employees of the criminal justice system. Theories of female criminality and the treatment of female offenders are explored. Attention is given to the victimization of women, specifically wife abuse and rape, problems of minority women, and the impact of current legislation.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 326 LGBTQ People, Crime, and Justice (3 Credit Hours)

Learning appropriate terminology to discuss LGBTQ individuals, as well as a review of the social issues facing these populations, including damaging cultural stereotypes. Critically exploring the history of interactions between LGBTQ communities and agents of formal control, such as schools and the police, including responses to bullying and bias crimes. Interrogating how changing political and social contexts affect policy regarding formal responses to LGBTQ communities.

Prerequisites: SOC 201S or CRJS 215S

CRJS 330 Public Safety Leadership (3 Credit Hours)

This class uses leadership theory and research to introduce students to leadership principles and practices related to the management, supervision, and governance of public safety agencies. Attention is given to the way that leadership in public safety (law enforcement, homeland security, emergency management, information security, and fire and rescue) agencies is distinct from leadership in private companies and businesses. Specific attention is given to the ethical, social, political, economic, and technological dimensions of public safety leadership.

Prerequisites: Junior standing or permission of the instructor

CRJS 340 White-Collar Crime (3 Credit Hours)

This course will describe and explain corporate, state-corporate, government (state) crime and crimes of globalization from sociological and criminological perspectives. Although the course will deal with the general topic of white collar crime, the specific focus will be on organizational offenders such as business corporations, government, state agencies and international finance organizations.

Prerequisites: CRJS 215S

CRJS 344 Social Science and Crime Mapping (3 Credit Hours)

A critical exploration of applying geographic information system (GIS) to view, understand, question, interpret, and visualize social science and crime data that reveal relationships, patterns, and trends. Students will learn to 1) frame a research question or hypothesis from a location-based perspective; 2) collect, create and examine geographically referenced demographic, social, and criminological data; 3) learn to use GIS mapping software to visualize, manage and analyze this data in order to investigate the relationship between geographic, demographic, social and criminological variables; and 4) arrive upon decisions and conclusions and communicate these via the creation of publishable maps.

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

CRJS 345 Organized Crime: A Survey of Domestic and World-Wide Organized Crime Activities (3 Credit Hours)

A broad survey of the history and consequences of organized crime in the United States and the world. Special focus will be directed at the economic, social and developmental effects of organized criminal activities.

Prerequisites: CRJS 215S, CRJS 222, or CRJS 262

CRJS 348 Film and Society (3 Credit Hours)

Sociological examination of film as an art form, an industry, and a social institution. Major topics include socialization through film, how one's unique socialization affects the film experience, social inequality (racism/ethnocentrism/sexism/ageism) as exhibited in film, and as they occur within the film industry, film as an educational tool, gender roles as exhibited in film and perpetuated within the film industry, film and copycat crime, crime in the film industry, portrayal of crime in film, international cinema and globalization.

Prerequisites: SOC 201S or permission of the instructor

CRJS 350 Victimology (3 Credit Hours)

Examination of the multifaceted problem of criminal victimization. Focuses on defining victimization, the incidents of victimization, social characteristics of victims, treatment of victims in the criminal justice system, and efforts designed to alleviate the consequences of victimization.

Prerequisites: SOC 201S or CRJS 215S or six hours of social science perspective or permission of the instructor

CRJS 355 Crime and the Community (3 Credit Hours)

This course focuses on the effect of crime on communities and the ways in which communities affect crime. The class considers both ethnographic community studies as well as larger-scale demographic analysis.

Prerequisites: CRJS 215S or SOC 201S or permission of the instructor

CRJS 356 Gangs (3 Credit Hours)

This course seeks to evaluate issues central to the study of modern gangs, such as gang definitions, prevalence, proliferation, migration, formation, histories, and gang/gang member characteristics. Another objective is to understand why and how young people both join and leave their gangs and explore how gang structure and organization can influence gang and gang member behavior, including their involvement in violence, other illegal acts, their victimization, and the gendered experiences of female gang members. Students will also review assess policies and efforts regarding gang prevention, intervention, and suppression and distinguish between stereotypes/myths and realities about gangs and gang members based on empirical research and theory.

Prerequisites: SOC 201S or CRJS 215S

CRJS 368 Internship (0.5-6 Credit Hours)

This course allows students to volunteer to work in an agency related to their major. Students must volunteer for 50 hours per course credit.

Prerequisites: Approval by the department internship director

CRJS 370 State Crime (3 Credit Hours)

This course explores state crime from a sociological and criminological perspective. It examines historical and current cases of governmental crime at home and abroad. It also explores the intertwining of states with other states, corporations, and, when applicable, international financial institutions as well as their roles in facilitating or constraining acts of state crime. Finally, the class discusses the problems of control, domestically and internationally.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 375 Crime Prevention (3 Credit Hours)

This course provides an introduction to the approaches and practices of crime prevention. In addition, the course discusses primary, secondary, and tertiary crime prevention measures aimed at reducing or eliminating crime. Finally, the course addresses research and information on many aspects of crime prevention, including the physical environment and crime, neighborhood crime prevention, and crime in schools.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 395 Topics in Criminal Justice (1-3 Credit Hours)

A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 396 Topics in Criminal Justice (1-3 Credit Hours)

A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 401 Understanding Violence (3 Credit Hours)

Examines a variety of forms of violence from suicide, child abuse, rape and family violence, terrorism, torture, death squads and the death penalty and hate violence. Explores the circumstances, rationalizations, patterns, explanations and effects on survivors.

Prerequisites: CRJS 215S or SOC 201S or permission of instructor

CRJS 403 Violence in the World of Children (3 Credit Hours)

This child-centered course examines the interaction of adults in violent conflict with the world of children, children's experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities and children and war. The effects of childhood experiences of violence, children's coping with violence, and alternatives to violence are also developed.

Prerequisites: SOC 201S or CRJS 215S or six hours in human behavior or permission of the instructor

CRJS 404 Law and Digital Forensics (3 Credit Hours)

This course will focus on the intersection between digital forensics and the criminal justice system, namely how digital forensics is understood and applied to key criminal justice, constitutional and statutory considerations within the criminal justice system. Students will explore such topics as the nature and types of cybercrime; search and seizure principles in the digital world; finding, handling and maintaining chain of custody of digital evidence; interviewing individuals relating to digital evidence and related activities; and testifying in court about digital evidence matters.

Prerequisites: Junior standing or permission of instructor

CRJS 406 Cyber Law (3 Credit Hours)

This course tackles two major cyber law subjects. The first part of the course examines various U.S. laws and legal considerations that impact the digital and cyberspace worlds from traditional civil, and to a lesser extent, traditional criminal perspectives. The second part will familiarize cyber operations professionals about the extent of and limitations on their authorities to ensure operations in cyberspace are in compliance with U.S. law, regulations, directives and policies. The course will also introduce students to miscellaneous cybersecurity topics such as the Federal Acquisition Requirements. Cross-listed with CYSE 406 and CPD 406.

Prerequisites: CRJS 262 or junior standing

CRJS 407 Violence Against Children Internationally (3 Credit Hours)

This course focuses on the research on child maltreatment abuse internationally, in particular on the most common types of child abuse and neglect—i.e., perpetrated by parents, family members. The negative effects of child abuse and neglect are associated subsequently with every social problem from poverty, teenage motherhood, substance abuse, violent crime, domestic violence, and mental health problems, to ill-health—from cancer to diabetes.

Prerequisites: SOC 201S or CRJS 215S

CRJS 408 Children's Rights and the Law (3 Credit Hours)

A study of the law concerning children from a children's rights perspective. The rights of children in the US will be compared to other nations with special emphasis being placed on the UN Convention on the Rights of the Child.

Prerequisites: SOC 201S OR CRJS 215S or related social science Way of Knowing or permission of the instructor

CRJS 409 Crime and Computer Applications (3 Credit Hours)

The purpose of this interdisciplinary course is to introduce students to the ways in which computers are involved in the commission and the investigation of crime. Students will learn the fundamentals of cryptography and steganography and the tools used to perform these activities. Students will also use forensic software to identify, gather, and verify relevant digital evidence. Cross-listed with CYSE 409.

Prerequisites: CRJS 310 or permission of the instructor

CRJS 410 Correctional Treatment (3 Credit Hours)

Methods and programs which attempt to correct the behaviors of juvenile delinquents and adult criminal offenders are explored. Treatment strategies employed in both community and institutional settings are examined. Techniques of classification and the role of the correctional worker are also discussed.

Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor

CRJS 411 Cyberlaw II (3 Credit Hours)

This course examines advanced topics in cyber law with a focus on the investigation, prevention, and prosecution of cybercrime. Students analyze legal frameworks governing digital privacy, surveillance, intellectual property, and transnational crime. Emphasis is placed on applying these laws to real-world cases involving digital evidence, online deviance, and cyber operations.

Prerequisites: CPD 406 or CRJS 406 or CYSE 406

CRJS 415 Courtroom As a Social System (3 Credit Hours)

An overview of the role of all of the actors in the American courtroom, the interaction of these actors and the effect of social forces on their behavior. Includes prosecutor, plaintiff and defense lawyers, judges, juries, eye witnesses, expert witnesses, and court staff.

Prerequisites: CRJS 222 or permission of the instructor

CRJS 416 The American Jury (3 Credit Hours)

A review of the literature, law and practical materials that cover the American jury system from the creation of the master list through the verdict. Includes history, social context and jury selection.

Prerequisites: CRJS 222 or permission of the instructor

CRJS 418 Crime, Society, and the Media (3 Credit Hours)

A critical exploration of media portrayals of crime and criminal justice. News and entertainment genres are examined. Connections between the mass media and crime, culture, politics, society, and individual behavior receive special attention.

Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor

CRJS 419 Animals and Society (3 Credit Hours)

This is a class about the role of nonhuman animals in society. Animals are used to entertain, to do work, to provide companionship, to provide food, and more. In this class, we discuss the causes and consequences of both individual and institutional animal abuse. Society's relation to wildlife is also an important component and includes poaching, sport and trophy hunting, and society's reaction to wolves, coyotes, and wild horses in the West. Cross-listed with SOC 419.

Prerequisites: Any human behavior (S) course, such as SOC 201S, CRJS 215S, PSYC 201S, COMM 200S, or permission of instructor

CRJS 421/521 Deviant Behavior (3 Credit Hours)

A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior, and the impact of deviant behavior on society and the individual.

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

CRJS 423 Public Policy in Criminal Justice (3 Credit Hours)

A study of the nature, development, and utilization of public policy within agencies of the criminal justice system. Topics include policy formulation, constraints on policy makers, influence of constituencies, and the role of research information. Case studies of issues such as crime control, prison overcrowding, police use of deadly force, the death penalty and parole guidelines will be undertaken.

Prerequisites: CRJS 215S

CRJS 424 Juvenile Justice: Issues, Policy, and Practice (3 Credit Hours)

This course will provide an overview of significant policy issues in contemporary juvenile justice. The first objective of the course is to examine the nature, extent, treatment and control of juvenile delinquency. The second objective of the course is to discuss the history of juvenile justice policy reform and evidence-based practices. Third, the course will identify and analyze a number of key juvenile justice policy issues, including: mental health, gender disparities, disproportionate minority contact (DMC), trauma, adult transfer and certification, as well as policies and practices for preventing and responding to delinquency.

Prerequisites: CRJS 215S

CRJS 426W/526 Criminological Theory (3 Credit Hours)

An in-depth study of the major theoretical issues in criminology. Deals extensively with issues of crime causation. This is a writing intensive course.

Prerequisites: CRJS 215S, and grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor

CRJS 427/527 Gender-Based Violence (3 Credit Hours)

This course takes an expansive and intersectional approach to studying various forms of gender-based violence, from the interpersonal to the systemic, institutional, and cultural. Prevalence, risk factors, theoretical explanations, and legal remedies related to topics such as intimate partner violence, sexual assault on college campuses, gender-based violence in the military, sexual violence against undocumented immigrants, commercial sexual exploitation, and racism and reproductive health will be examined.

Prerequisites: SOC 201S or CRJS 215S or other human behavior course or permission of instructor

CRJS 430 Homicide (3 Credit Hours)

This course explores the topic of homicide in the U.S. It includes a discussion of the types of homicide, historical patterns and trends, and characteristics of offenders and victims. A variety of theoretical frameworks are utilized to examine homicide at micro and macro levels. In-depth examination of specific types of homicide is included.

Prerequisites: SOC 201S or CRJS 215S or another human behavior course

CRJS 431 Serial Offenders (3 Credit Hours)

This course explores the topic of serial offenders, also referred to as repeat offenders, recidivists, and career criminals. The course begins with an overview and discussion of patterns of crime, followed by a discussion of relevant theoretical perspectives. We also discuss profiling and the role it can play in the investigation of serial crimes. Next, we move into modules devoted to specific types of crime (arson, rape, homicide, etc.), and discuss the research on serial offenders in each group. Finally, prevention, as well as social policy issues, are addressed.

Prerequisites: SOC 201S or CRJS 215S

CRJS 436 Capstone Research Project (3 Credit Hours)

Students work in groups to plan, design, and carry out a research project. Final papers which report the results for the study are presented in a formal research seminar. The projects reflect knowledge gained from undergraduate work and training received in STAT 130M and SOC 337.

Prerequisites: Senior standing, STAT 130M and SOC 337

CRJS 441/541 Drugs and Society (3 Credit Hours)

The study of sociological and social-psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control of drugs, and social epidemiology of drug use in contemporary society.

Prerequisites: SOC 201S or CRJS 215S

CRJS 444 Community Justice (3 Credit Hours)

This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital.

Prerequisites: SOC 201S or CRJS 215S

CRJS 445 Workplace Law and Society (3 Credit Hours)

This course examines the laws of the workplace from a sociological and issue-driven approach considering two perspectives – both employer and employee. Relevant laws are identified, explored and made relevant through examples of their application in real-world situations. Sometimes the wisdom of these laws will be challenged; students will be encouraged to raise questions about a law's utility, justice or fairness, whether in principle or in application.

Prerequisites: Junior standing

CRJS 448 Women, Sex Discrimination and the Law (3 Credit Hours)

This course introduces students to legal issues which specifically affect women and examines historical attitudes that have been used to justify differential treatment of women. It explores various legal approaches used to achieve equal protection under the law and examines a variety of specific topics such as: the equal protection analysis; Title VII and Title IX and their relationship to sex discrimination; affirmative action; and reproductive freedom.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 450/550 Blacks, Crime and Justice (3 Credit Hours)

Examines historical and contemporary theories and research on African-Americans, criminal behavior and the administration of justice. Selected topics will include African-American perspectives, the death penalty, victimization, police brutality, and justice systems in Africa and the Caribbean.

Prerequisites: CRJS 215S and CRJS 222 or permission of the instructor

CRJS 451 Race, Ethnicity, Crime and Justice (3 Credit Hours)

This course will examine the intersectionality of race, ethnicity, crime, justice and the operation of the criminal justice system and will critically assess controversial issues surrounding race, ethnicity, crime, and justice. Students will discuss contemporary social justice issues as they relate to race, ethnicity, crime, and justice. The theoretical frameworks that explain the intersection between race, ethnicity, crime and justice will be examined. The course will also investigate the broad range of policy issues and recommendations impacting communities of color and the administration of criminal and social justice.

Prerequisites: CRJS 215S or SOC 201S

CRJS 452 Diversity in Criminal Justice Organizations (3 Credit Hours)

This course examines the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations.

Prerequisites: SOC 201S or CRJS 215S or permission of instructor

CRJS 462/562 Substantive Criminal Law (3 Credit Hours)

This course deals with the major substantive concepts involved in American criminal law, including development of criminal law, elements of criminal liability, defenses against criminal responsibility, and descriptions and definitions of specific offenses.

Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor

CRJS 475/575 Criminal Justice Systems Around the World (3 Credit Hours)

The study of criminal justice systems around the world in order to understand how criminal behavior is defined and responded to in various cultures. Cultural differences will be highlighted in order to recognize that definitions of and responses to crimes closely reflect the cultures in which they exist.

Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor

CRJS 494 Entrepreneurship in Sociology/Criminal Justice (3 Credit Hours)

This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurs provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses.

Prerequisites: junior standing

CRJS 495/595 Topics in Criminal Justice (3 Credit Hours)

The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 496/596 Topics in Criminal Justice (3 Credit Hours)

The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: CRJS 215S or permission of the instructor

CRJS 497/597 Independent Study (1-3 Credit Hours)

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Prerequisites: Senior standing and approval of the department chair

CRJS 498/598 Tutorial Work in Special Topics in Criminal Justice (1-3 Credit Hours)

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Prerequisites: Senior standing and approval of the department chair

CRJS 499 Entrepreneurship in Cybercriminology (3 Credit Hours)

This course helps students enhance their personal and professional development through innovation in the field of cybercriminology, guided by faculty mentors and professional partners. Students integrate theory and knowledge by developing a cyber-related initiative such as a digital safety campaign, nonprofit program, open-source tool, or privacy-focused business concept. These applied projects demonstrate how academic knowledge leads to meaningful transformations and solutions to problems in the digital environment, either through independent or group work.

Prerequisites: Junior standing

Pre- or corequisite: CRJS 305; CRJS 310; CPD 406 or CRJS 406 or CYSE 406; and CRJS 409 or CYSE 409

Sociology (SOC)**SOC 100S Leadership and Society (3 Credit Hours)**

This course addresses the social, political, psychological, economic, and international dimensions of leadership through a social science framework. A specific focus is given to the dynamic interactions between social structures and leadership behavior. Students explore how society shapes leaders and how leaders shape society. Using an introspective approach, students consider their role as current and future leaders in a diverse society.

SOC 201S Introduction to Sociology (3 Credit Hours)

An introduction to the discipline and methods of sociology. Major topics include socialization, social inequality, family, education, gender roles, ethnic and minority relations.

SOC 203S Diversity and Society (3 Credit Hours)

This course examines social diversity and inclusivity in American society and is designed to sensitize students to the roles that typology such as race, ethnicity, social class, religion, sex and gender, age, health, (dis)ability, sexual orientation, and language play in societal definitions of social diversity.

SOC 205S Data, Technology, Society (3 Credit Hours)

This course investigates how data science is transforming not only our sense of science and scientific knowledge, but our sense of ourselves and our communities and our commitments concerning human affairs and institutions generally. Social implications of the digital revolution, including ethical issues associated with algorithmic design and privacy will be examined. Students will use a sociological lens to explore how our increasingly digital lifestyle changes institutions and social relations.

SOC 226S Honors: Introduction to Sociology (3 Credit Hours)

Open only to students in the Honors College. A special honors section of SOC 201S.

SOC 300 Social Problems (3 Credit Hours)

An analysis of the major social problems confronting groups and individuals in a society marked by rapid change. Emphasis is given to the study of social phenomena including both historical and comparative perspectives.

Prerequisites: SOC 201S or permission of the instructor

SOC 303 Families and Society (3 Credit Hours)

This class explores both contemporary and historical aspects of singlehood, courtship, mate selection, cohabitation, marriage, sexuality, and family. Relationship quality, communication, conflict, and the termination of relationships is also examined. Emphasis is placed on examining the diversity of relationships and family structures as well as how our family experiences are shaped by gender, race/ethnicity, class, and sexual orientation.

Prerequisites: Any "S" (Human Behavior general education) course

SOC 306 Religion and Society (3 Credit Hours)

Sociological analysis of religion as a social institution, of the functions of religion and its relationship to other institutions and to social change, and of the religious behavior of individuals.

Prerequisites: SOC 201S or permission of the instructor

SOC 309 Population and Society (3 Credit Hours)

This course offers an introduction to the field of population and its interconnection to broader societal changes. It introduces students to the concepts, issues and concerns in population studies and examines the interaction between population processes and economic development, social changes and environment. Topics include theories, fertility, mortality, migration, distribution and composition, population and development, population and environment, and policy. Emphasis is given to a critical assessment of population processes as both causes and consequences of development and societal changes with a focus on comparative patterns between developing countries and the more developed countries.

Prerequisites: Six semester hours in human behavior or permission of the instructor

SOC 316 Juvenile Delinquency (3 Credit Hours)

A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy.

Prerequisites: CRJS 215S or SOC 201S or permission of instructor

SOC 320 Social Inequality (3 Credit Hours)

An analysis of social differentiation, stratification, and social class. Emphasis is placed upon modern American society, with some comparison with historical and contemporary systems of other societies.

Prerequisites: SOC 201S or permission of the instructor

SOC 323 Sociology of Minority Families (3 Credit Hours)

Examination and explanation of minority families' lives in relationship to other societal institutions and historical developments. The course focuses on issues of minority families and places these issues in a sociological framework, e.g., stratification, poverty and gender.

Prerequisites: SOC 201S or permission of the instructor

SOC 325 Social Welfare (3 Credit Hours)

An introduction to the broad field of social welfare. The philosophy, values, purposes, goals, and functions of social welfare are examined.

Prerequisites: SOC 201S or permission of the instructor

SOC 326 LGBTQ People, Crime, and Justice (3 Credit Hours)

Objectives include: learning appropriate terminology to discuss LGBTQ individuals and reviewing the social issues facing these populations, such as criminalization and damaging cultural stereotypes; critically exploring the history of interactions between LGBTQ communities and agents of formal control, such as schools and the police; evaluating the experiences of LGBTQ youth and adults in the juvenile and criminal justice systems; and interrogating how changing political and social contexts affect policy regarding formal responses to LGBTQ communities.

Prerequisites: SOC 201S or CRJS 215S

SOC 330 Society and the Individual (3 Credit Hours)

Social psychological theory and research on current topics of interest on the relationship of the individual to society.

Prerequisites: SOC 201S or permission of the instructor

SOC 337 Social Research Methods (3 Credit Hours)

An overview of the scientific approach to the study of social phenomena through quantitative, qualitative and mixed methods approaches. Interviews/survey and experimental/quasi-experimental designs and other strategies of social inquiry are covered. The course includes the application of software to provide descriptive and inferential statistics to summarize data.

Prerequisites: CRJS 215S or SOC 201S, and STAT 130M

SOC 340 Sociology of Women (3 Credit Hours)

An exploration of the role and status of women in contemporary American society from a feminist sociological perspective.

Prerequisites: SOC 201S or six credits in human behavior or permission of the instructor

SOC 343 Sexualities in Society (3 Credit Hours)

This course offers an introduction to the sociological study of sexualities. This course focuses on the ways in which sexuality as a social institution and identity intersects with other hierarchies of privilege and inequality, such as race, social class, and gender. A range of topics will be covered including LGBTQ+ identities, the social construction of sexuality, historical accounts of sexual practices, and contemporary theories and research in sexualities studies.

Prerequisites: SOC 201S

SOC 344 Social Science and Crime Mapping (3 Credit Hours)

A critical exploration of applying geographic information system (GIS) to view, understand, question, interpret, and visualize social science and crime data that reveal relationships, patterns, and trends. Students will learn to 1) frame a research question or hypothesis from a location-based perspective; 2) collect, create and examine geographically referenced demographic, social, and criminological data; 3) learn to use GIS mapping software to visualize, manage and analyze this data in order to investigate the relationship between geographic, demographic, social and criminological variables; and 4) arrive upon decisions and conclusions and communicate these via the creation of publishable maps.

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

SOC 347 Sport Sociology (3 Credit Hours)

This course applies the sociological perspective to the world of sports. It provides the student with a better understanding of the social processes involved in sports. The course looks at how the media, community, tradition, and privilege play an integral role in the participation of sporting events. It also covers why sports exist, who plays sports, and what will become of sports in the future.

Prerequisites: SOC 201S OR CRJS 215S

SOC 348 Film and Society (3 Credit Hours)

Sociological examination of film as an art form, an industry, and a social institution. Major topics include socialization through film, how one's unique socialization affects the film experience, social inequality (racism/ethnocentrism/sexism/ageism) as exhibited in film, and as they occur within the film industry, film as an educational tool, gender roles as exhibited in film and perpetuated within the film industry, film and copycat crime, crime in the film industry, portrayal of crime in film, international cinema and globalization.

Prerequisites: SOC 201S or permission of the instructor

SOC 350 Disasters and Society (3 Credit Hours)

The purpose of this class is to examine and compare various sociological theories/models that pertain to the study of disasters in terms of their contribution to our understanding of disasters. In addition, the class explores how disasters are studied scientifically by sociologists in order to aid students in acquiring a better understanding of the causes and consequences of disasters and the challenges they pose for modern societies.

Prerequisites: SOC 201S or SOC 226S

SOC 355 Social Work and Society (3 Credit Hours)

This course is designed to introduce students to the profession of social work. Students will investigate what social work is and how it is different from other helping professions. Students will examine the theoretical and ethical underpinnings of social work, the different levels of intervention, and the major areas of practice. This course will also focus on the importance of cultural awareness as well as the role of social work in alleviating and at times maintaining systems of inequality and oppression.

Prerequisites: SOC 201S or permission of the instructor

SOC 368 Internship (0.5-6 Credit Hours)

This course allows students to volunteer in an agency related to their major for pass/fail credit. Students must volunteer for 50 hours per course credit. Internships for fewer than 3 credits require prior approval by the Internship Faculty Director.

Prerequisites: Permission of the department internship director

SOC 395 Topics in Sociology (3 Credit Hours)

A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: SOC 201S or permission of the instructor

SOC 396 Topics in Sociology (3 Credit Hours)

A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: SOC 201S or permission of the instructor

SOC 400/500 War and Gender (3 Credit Hours)

In this course students grapple with issues concerning war, gender roles, and gender inequality. The course addresses gender roles in war throughout history, globally and across cultures. However, the United States military and military involvement in the 20th and 21st century remain the primary focus areas. Discussions include how social norms and ideals of masculinity and femininity shape, and in turn are shaped by, images and realities of war, including gendered aspects of nationalism and just war theories. The military involvement of men, women (and children) in war and in peacetime, as participants and observers, perpetrators and victims, supporters and opponents of war is also discussed.

Prerequisites: SOC 201S and junior standing

SOC 402/502 Sociology of Child Welfare (3 Credit Hours)

A sociological analysis of the field of child welfare. Topics include social inequality as it applies to children as a group in the U.S. and globally; understanding violence against children within the global context of children's rights; examining data on the degree to which policies, programs and research in the field fail to protect children and why; prevalence, causes and consequences of child sexual, physical and emotional abuse and neglect; evaluation of programs like 'family preservation' and of placement in 'substitute' care, i.e., foster care, adoption, institutionalization; changes that would protect and advance the interests and rights of children at the parent-child, agency, and societal level.

Prerequisites: SOC 201S

SOC 403 Violence in the World of Children (3 Credit Hours)

This 'child-centered' course examines the interaction of adults in violent conflict with the world of children, children's experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities, and children and war. The effects of childhood experiences of violence, children's coping with violence, and alternatives to violence are also developed.

Prerequisites: Six hours in the human behavior perspective or SOC 201S or CRJS 215S or permission of the instructor

SOC 405/505 Social Change and Social Movements (3 Credit Hours)

Analysis of the nature and causes of social change, major social movements, and their impact upon contemporary society.

Prerequisites: SOC 201S or permission of the instructor

SOC 407 Violence Against Children Internationally (3 Credit Hours)

This course focuses on the research on child maltreatment abuse internationally, in particular on the most common types of child abuse and neglect—i.e., perpetrated by parents, family members. The negative effects of child abuse and neglect are associated subsequently with every social problem from poverty, teenage motherhood, substance abuse, violent crime, domestic violence, and mental health problems, to ill-health—from cancer to diabetes.

Prerequisites: SOC 201S or CRJS 215S

SOC 408 Children's Rights and the Law (3 Credit Hours)

A study of the law concerning children from a children's rights perspective. The rights of children in the US will be compared to other nations with special emphasis being placed on the UN Convention on the Rights of the Child.

Prerequisites: SOC 201S OR CRJS 215S or related human behavior Way of Knowing or permission of the instructor

SOC 409W Sociological Theory (3 Credit Hours)

The development of sociological thought during the nineteenth and twentieth centuries. Analysis of major contributions to the development of systematic thinking in contemporary sociology. This is a writing intensive course.

Prerequisites: SOC 201S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C

SOC 418 Crime, Society and the Media (3 Credit Hours)

A critical exploration of media portrayals of crime and criminal justice. News and entertainment genres are examined. Connections between the mass media and crime, culture, politics, society, and individual behavior receive special attention. (cross listed with CRJS 418)

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

SOC 419 Animals and Society (3 Credit Hours)

This is a class about the role of nonhuman animals in society. Animals are used to entertain, to do work, to provide companionship, to provide food, and more. In this class, we also discuss the causes and consequences of both individual and institutional animal abuse. Society's relation to wildlife is also an important component and includes poaching, sport and trophy hunting, and society's reaction to wolves, coyotes, and wild horses in the West. Cross-listed with CRJS 419.

Prerequisites: Any human behavior (S) course, such as SOC 201S, CRJS 215S, PSYC 201S, COMM 200S, or permission of instructor

SOC 420W African American Political and Social Thought (3 Credit Hours)

This course is designed to introduce students to the historical and contemporary experiences of 'Blackness' as it has been constructed, contested and affirmed in various historical, political and narrative contexts. Embracing the theme of duality, the course examines what it means for a culture and people to be both integral to and excluded from the American political and social community. This is a writing intensive course.

Prerequisites: Grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and a General Education human behavior course

SOC 421/521 Deviant Behavior (3 Credit Hours)

A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior and the impact of deviant behavior on society and the individual.

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

SOC 423/523 Women, Health and Healing (3 Credit Hours)

An examination of women's experiences with health and illness and women's roles in the health-care system as patients and care providers from a feminist sociological perspective.

Prerequisites: Six hours of human behavior courses or permission of the instructor

SOC 426/526 Minority Group Relations (3 Credit Hours)

The study of the process of and responses to the oppression of racial, religious, ethnic, and national minorities in a variety of countries within a historical and comparative perspective. Special emphasis given to American minorities and especially African Americans.

Prerequisites: SOC 201S or permission of the instructor

SOC 427/527 Gender-Based Violence (3 Credit Hours)

This course takes an expansive and intersectional approach to studying various forms of gender-based violence, from the interpersonal to the systemic, institutional, and cultural. Prevalence, risk factors, theoretical explanations, and legal remedies related to topics such as intimate partner violence, sexual assault on college campuses, gender-based violence in the military, sexual violence against undocumented immigrants, commercial sexual exploitation, and racism and reproductive health will be examined.

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

SOC 428 Analysis of Online Deviance (3 Credit Hours)

This course asks the question: 'Why is there so much incorrect, immoral, or odd behavior online?' It examines this question through a sociological lens, focusing on forms of deviance and social control as they operate in the digital environment. This is a tools- and project-based course. Students will be introduced to Open Source Intelligence (OSINT) and Free and Open Source (FOSS) tools and will use them to complete research projects.

Prerequisites: SOC 201S or CRJS 215S

SOC 436 Capstone Research Project (3 Credit Hours)

Students work in groups to plan, design, and carry out a research project. Final papers which report the results of the study are presented in a formal research seminar. The projects are to reflect knowledge gained from undergraduate work and training received in STAT 130M and SOC 337.

Prerequisites: SOC 337 and STAT 130M and senior status

SOC 438 Education and Society (3 Credit Hours)

Sociological theory and research investigating contemporary education as a social institution.

Prerequisites: SOC 201S or permission of the instructor

SOC 440/540 Health, Illness, and Society (3 Credit Hours)

The study of health, illness and society. After exploring how health is conceptualized by the prevailing allopathic medical model, an emergent alternative or "integrative" health perspective is examined with a focus on how wellbeing may be understood.

Prerequisites: SOC 201S or permission of the instructor

SOC 441/541 Drugs and Society (3 Credit Hours)

The study of sociological and social psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control and use of drugs, and social epidemiology of drug use in contemporary society.

Prerequisites: SOC 201S or CRJS 215S or permission of the instructor

SOC 444 Community Justice (3 Credit Hours)

This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital.

Prerequisites: SOC 201S or CRJS 215S

SOC 445 Workplace Law and Society (3 Credit Hours)

This course examines the laws of the workplace from a sociological and issue-driven approach considering two perspectives – both employer and employee. Relevant laws are identified, explored and made relevant through examples of their application in real-world situations. Sometimes the wisdom of these laws will be challenged; students will be encouraged to raise questions about a law's utility, justice or fairness, whether in principle or in application.

Prerequisites: Junior standing

SOC 451 Race, Ethnicity, Crime and Justice (3 Credit Hours)

This course will examine the intersectionality of race, ethnicity, crime, justice and the operation of the criminal justice system and will critically assess controversial issues surrounding race, ethnicity, crime, and justice. Students will discuss contemporary social justice issues as they relate to race, ethnicity, crime, and justice. The theoretical frameworks that explain the intersection between race, ethnicity, crime and justice will be examined. The course will also investigate the broad range of policy issues and recommendations impacting communities of color and the administration of criminal and social justice.

Prerequisites: CRJS 215S or SOC 201S

SOC 452 Diversity in Criminal Justice Organizations (3 Credit Hours)

This course examines the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations.

Prerequisites: SOC 201S or CRJS 215S or permission of instructor

SOC 494 Entrepreneurship in Sociology/Criminal Justice (3 Credit Hours)

This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurs provided will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses.

Prerequisites: junior standing

SOC 495/595 Topics in Sociology (3 Credit Hours)

The advanced study of selected topics designed to permit students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: SOC 201S or permission of the instructor

SOC 496/596 Topics in Sociology (3 Credit Hours)

The advanced study of selected topics designed to permit students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

Prerequisites: SOC 201S or permission of the instructor

SOC 497/597 Independent Study (1-3 Credit Hours)

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Prerequisites: Senior standing and approval of the department chair

SOC 498/598 Tutorial Work in Special Topics in Sociology (1-3 Credit Hours)

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Prerequisites: Senior standing and approval of the department chair