

Master of Health Sciences, Pathologists'

Assistant

Pathologists' Assistant (MHSPA)

This program maintains an admission process unique to the program. Prospective students are encouraged to review the admission requirements in order to best prepare themselves for a successful future at VHS.

Admission

Candidates must have completed all undergraduate degree requirements and have been issued a bachelor's degree prior to matriculating as a Macon & Joan Brock Virginia Health Sciences at Old Dominion University student. If the bachelor's degree was issued by a U.S. college or university, as a general rule it should be from a regionally accredited institution. Official transcripts from the awarding institution must specify the date upon which the degree was issued.

Applicants must have a bachelor's degree from an accredited university with a weighted undergraduate cumulative grade point average of 3.0 or higher (on a 4-point scale) and must have completed the following:

- Required science courses
 - Two semesters of General Biology with lab or equivalent
 - Two semesters of General Chemistry with lab
 - Two semesters of Organic Chemistry with lab or one semester of Organic Chemistry with lab and one semester of Biochemistry
 - One semester of Mathematics
 - One semester of Physics
- Recommended science courses (if a deficiency is apparent with low GPA on prerequisite course work)
 - One semester of Microbiology
 - One semester of combined Anatomy and Physiology
 - Neuroanatomy and Histology courses
- Required Shadowing Experience
 - The Macon & Joan Brock Virginia Health Sciences at Old Dominion University Pathologists' Assistant Program requires applicants to have shadowing experience. In many instances, 30 to 40 hours of shadowing can be sufficient to fulfill this requirement. The shadowing experience should include observing the dissection and dictation of a variety of complex specimens, exposure to the frozen section technique, and if feasible autopsy cases (medical or forensic). We encourage candidates to obtain as much shadowing experience as is possible prior to the interview process.
- Official transcripts must be sent in an unopened envelope directly to GradCAS.
- Submit three letters of recommendation from faculty (**in the prerequisite courses**) who are familiar with the student's ability to be successful in a graduate program. Letters from employers may be submitted and will be considered as supplemental letters but will not serve in lieu of the three required from faculty.
- Letter of intent/personal essay outlining the applicant's academic and professional goals and their particular interest in the Pathologists' Assistant career.
- Resume/CV with health-related experience listed (including shadowing experience)
- GRE GMAT or MCAT scores will be relevant for five years. Older scores will need to be retaken.
- An interview with Pathologists' Assistant Admissions Committee
- Complete and submit online application (<https://gradcas2019.liasoncas.com/>) (including \$125 nonrefundable application

fee). Application will not be deemed complete until the application fee has been paid.

Additional Requirements for International Applicants

- English Proficiency Exams
 - TOEFL (<https://www.ets.org/toefl/>) (Minimum scores: Paper 550, Computer 213, iBT 80)
 - IELTS (<https://www.ielts.org/en-us/>) (Minimum scores: Total 6.5, Subscores: 6)
- In addition to official transcripts, provide both a transcript evaluation and translation (course-by-course evaluation with an overall GPA calculation) through one of these services:
 - Educational Credential Evaluators (<https://www.ece.org/ECE/>) or World Education Services (<https://www.wes.org/>)

Technical Standards

Technical standards for admission are defined as "physical, cognitive and behavioral abilities required for satisfactory completion of all aspects of the curriculum and for entry into the profession."

The technical standards for admission establish the expectations and abilities considered essential for students admitted to the Macon & Joan Brock Virginia Health Sciences at Old Dominion University Pathologists' Assistant program in order to achieve the level of competency required for graduation and competency in the practice for a Pathologists' Assistant student.

Applicants to the program must possess independent ability, aptitude and skills in the following areas - observation, communication, critical reasoning, motor and sensory functions and behavioral and social attributes - as outlined below. It is expected that students also have sufficient computer skills and are comfortable with electronic communication and media to successfully and professionally function as a Pathologists' Assistant student.

Observation Skills Technical Standard

Demonstrate sufficient attention and proficiency in observation skills (visual, auditory and tactile) in the lecture hall, laboratory and clinical rotations and setting.

Indicators include but are not limited to the following examples:

- Accurate observation and participation in the lecture hall and the laboratory and during clinical rotations at affiliated hospitals and other clinical settings.
- Accurate identification of appropriate pathology in frozen and fixed surgical specimens and gross findings in autopsy cases.
- Accurate visualization and discrimination of text, numbers, patterns, graphic illustrations and findings in academic and clinical settings.

Communication Skills Technical Standard

Demonstrate effective verbal and non-verbal communication skills with other students, faculty, pathologists, surgeons and other healthcare providers from different social backgrounds, cultural backgrounds and varying personalities.

Indicators include but are not limited to the following examples:

- Clear, efficient and intelligible articulation of English language.
- Legible, efficient and intelligible written English language.
- Ability to prepare and communicate concise oral and written summaries of gross surgical specimens and case presentations of autopsy findings.
- Ability to provide appropriate dictations of gross specimens.
- Record examination and provide clear, accurate and precise descriptions of autopsy cases.

Critical Reasoning Skills Technical Standard

Demonstrate critical reasoning skills required to undertake the full curriculum, achieve the level of competency required by the faculty and meet the demands of a fully competent Pathologists' Assistant. These skills

include, but are not limited to, intellectual, conceptual, integrative and quantitative abilities.

Indicators include, but are not limited to, these examples:

- Accurate and efficient reading skills (English language).
- Demonstrate ability to measure, calculate, reason, analyze, integrate and synthesize information.
- Comprehend the spatial relationships of structures (e.g. three-dimensional relationships)
- Demonstrate ability to acquire, retain, assimilate and apply large amounts of complex, technical and detailed general medical, specific pathological and non-medical information.
- Demonstrate ability to synthesize and apply concepts and information from various disciplines in order to deliver appropriate technical support.
- Demonstrate appropriate judgment in pathological cases, including planning, time management, extraction of critical information from review of medical charts and medical history and use of resources to obtain relevant information.

Motor and Sensory Function Technical Standard

Demonstrate sufficient motor and sensory function to perform typical functions of a Pathologists’ Assistant, including, but not limited to, physical examinations of autopsies, assessment of surgical pathology specimens, tissue preparation and fixation techniques and general functions that pertain to a career as a Pathologists’ Assistant.

Indicators include but are not limited to the following examples:

- Functional and sufficient sensory capacity (visual, auditory and tactile) to adequately perform a complete physical examination in autopsy cases and elicit information gained from proper use of examination tools and maneuvers.
- Execute fine and gross motor movements with sufficient coordination, postural control, equilibrium and hand-eye coordination to safely participate in laboratory sessions, use standard medical/surgical instruments, assess cadavers, provide appropriate summary and findings and participate in basic and advanced assistance of pathological diagnostic maneuvers and procedures.
- Execute motor movements that demonstrate safety and efficiency in the various learning settings (i.e., classroom, laboratories and clinical rotations, including appropriate negotiation of self in various clinical support environments).
- Physical stamina sufficient to complete the rigorous course of didactic and clinical study, which may include prolonged periods of sitting, standing and/or rapid ambulation.
- Coordination of motor skills necessary to respond to “on-call” emergency situations quickly and appropriately.

Behavioral and Social Attributes Technical Standard

Demonstrate the behavioral and social attributes vital to participation in a professional program and service as a practicing professional Pathologists’ Assistant.

Indicators include but are not limited to the following examples:

- Possess personal qualities that facilitate effective peer interactions (e.g., compassion, empathy, integrity, honesty, benevolence, confidentiality).
- Possess the emotional health required for full utilization of mental faculties (including judgment, orientation, affect and cognition).
- Ability to establish rapport and develop mature and effective professional relationships with faculty, professional peers, the public and other members of the medical profession team.
- Demonstrate impartial motives, attitudes and values in roles, functions and relationships. Communicate and interact with, in a non-judgmental way, persons who differ from oneself and one’s beliefs in a variety of ways, including but not limited to gender, age, race, ethnicity, socio-

- economic status, culture, creed, military status, sexual orientation and identity and religious or spiritual beliefs.
- Ability to monitor and react appropriately to one’s own emotional needs and responses.
- Display appropriate flexibility, adaptability, composure and emotional stability during periods of high stress or uncertainty associated with didactic and clinical encounters and environments.
- Ability to accurately follow oral and written directions with prompt completion of all responsibilities in the classroom and clinical setting.
- Compliance with standards, policies and practices set forth in the program handbook (https://www.evms.edu/media/evms_public/departments/health_professions/pathologist_assistant/PathA_Student_Handbook_8_09_18_Ver6.0_FINAL.pdf).

These standards will serve as prerequisites for entrance, continuation, promotion and graduation from the Pathologists’ Assistant program. Pathologists’ Assistant students and applicants must be prepared to meet the technical standards, with or without reasonable accommodation, in order to complete the program and indicate possession of such ability prior to their matriculation into the program and during registration for each semester.

Note that the use of an intermediary (a person trained to perform essential skills on behalf of the student) is not permitted.

Macon & Joan Brock Virginia Health Sciences at Old Dominion University must maintain the integrity of the curriculum and preserve those elements deemed essential to the education of a pathologists’ assistant and cannot compromise the health and safety of other students or health officials.

Inquiry by the program faculty and staff regarding disability is strictly prohibited. The Pathologists’ Assistant program, in accordance with Macon & Joan Brock Virginia Health Sciences at Old Dominion University policy and as delineated by federal and Virginia law, does not discriminate in admissions, educational programs or employment against any individual on the basis of that individual’s disability and will make good faith efforts at providing reasonable accommodation as required. However the program reserves the right not to admit or register students who cannot meet the technical standards or who would constitute a direct threat to the health and safety or others.

Applicants or students who may have questions regarding these technical standards or who believe they may need to request reasonable accommodation in order to meet the standards are encouraged to contact the Macon & Joan Brock Virginia Health Sciences at Old Dominion University Disability Officer by email at studentdisability@studentdisability@evms.edu or by phone at 757.446.7261.

Revealing a disability is voluntary; however, such disclosure is necessary before any accommodations may be made in the learning environment or in the program’s procedures. Information regarding disabilities is handled in a confidential manner

Students rotate through various facilities where they observe and practice the various aspects of anatomical pathology under the supervision of pathologists and pathology assistants. Rotations account for a minimum of 20 credit hours. Review the Supervised Clinical Practice Guidebook for more information.

Course Sequence - 1st Year

<i>Term 1 - Fall</i>		<i>14</i>
PATH 500	Intro Anatomical Laboratories	
PATH 501	Medical Ethics	
PATH 503	Essential Physio & Anatomy	
PATH 512	Histotechnology I	
PATH 513	Histology Health Professions	
PATH 514	Medical Terminology	
<i>Term 2- Spring</i>		<i>16</i>
PATH 504	Anatomical Foundations	
PATH 507	Neuroanatomy	
PATH 510	Pathophysiology	

PATH 515	Embryology	
PATH 516	General Mechanisms of Disease	
<i>Term 3 - Summer</i>		<i>13</i>
PATH 502	Educational Methodologies	
PATH 506	Microbiology	
PATH 508	Medical Photography	
PATH 509	Autopsy & Surgical Path Techniques	
PATH 511	Organ System Pathology	
Course Sequence - 2nd Year		
<i>Term 4 - Fall</i>		<i>13</i>
PATH 600	Clinical Rotations	
PATH 601	Certificate Completion Program	
PATH 602	Special Topics: Ped Pathology	
IPE 700	Inter-Professional Education	
<i>Term 5 - Spring</i>		<i>14</i>
PATH 603	Clinical Rotations	
PATH 604	Lab Management Certificate	
PATH 605	Gross Anatomy Teaching Asst	
PATH 606	Special Topics: Neuropathology	
<i>Term 6 - Summer</i>		<i>8</i>
PATH 607	Clinical Rotations	
PATH 608	ASCP Certification Exam Prep	
PATH 609	Graduate Seminar	
ASCP Certification Exam		
Total Credit Hours		78