

Master of Medical and Health

Professions Education

Medical and Health Professions Education (MMHPE)

MMHPE Program Overview

The Medical and Health Professions Education (MHPE) Program offers the Master's of Medical and Health Professions Education (MMHPE), Doctor of Philosophy (PhD), and the Doctor of Education (EdD) degrees along with graduate certificates in Scholarship, Teaching, and Simulation Program Management.

Mission

The Medical & Health Professions Education program is dedicated to building an interprofessional learning community of scholars committed to advancing ethical, community-oriented education, research, and service in the health professions. Students who enroll in MHPE programs will engage in transformational learning that connects their experiences, coursework, and knowledge to develop a more sophisticated understanding of the world that informs their teaching, research, and professional practice.

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Admission

Candidates must have completed all undergraduate degree requirements and have been issued a bachelor's degree prior to matriculating as an EVMS student. If the bachelor's degree was issued by a U.S. college or university, as a general rule, it should be from a regionally accredited institution. However, the program may grant exceptions on a case-by-case basis. Official transcripts from the awarding institution must specify the date upon which the degree was issued.

Requirements for Admission

- A bachelor's degree in Health Professions/Medical discipline or related field or a bachelor's degree in an unrelated field with the addition of three or more years of work experience in a health field
- Complete and submit online application (<https://gradcas.liaisoncas.org/apply/>) (including \$60 application fee)
- Qualifying GPA of 3.0 or better (4-point scale)
 - Actual undergraduate GPA of 3.0 or better (**degrees earned outside the U.S. are considered on a case-by-case basis**) from the degree-granting institution, OR
 - Completed U.S. graduate degree GPA of 3.0 or better from the degree-granting institution, OR
 - A replacement GPA of 3.0 or better computed from the most recent 40 semester credit hours of U.S. graduate and undergraduate coursework in the case where a graduate degree was started and not completed
- Two letters of recommendation from those familiar with student's ability to be successful in an online graduate program
 - Recommenders must submit this form through the GradCAS Evaluator Portal.
- Letter of intent/personal essay outlining the applicant's academic and professional goals related to medical and health professions education
- Resume/Curriculum Vitae
- Official transcripts from each college/university attended, including an official transcript from any degree-granting institution that specifies the date upon which the degree was issued. Transcripts must be sent electronically or by mail directly to GradCAS. Any **official transcript** received by the program or the School of Health Professions

Admissions and Enrollment department will not be accepted. If you do not list or send official transcripts for all institutions attended, processing of your application will be delayed.

- Sending Transcripts Electronically (Click here (https://help.liaisonedu.com/GradCAS_Applicant_Help_Center/Sending_Your_Official_Transcripts_and_Test_Scores_to_GradCAS/Sending_Official_Transcripts_to_GradCAS/1_US_and_English_Canadian_Transcripts/#How_to_Send_US_or_English_Canadian_Transcripts) for additional information)
- GradCAS only accepts electronic transcripts from:
- Credentials Solutions (<http://www.transcriptsplus.net/order/>)
- Parchment (<http://www.parchment.com/order/>)
- National Student Clearinghouse (<http://www.studentclearinghouse.org/>)
- (<http://www.studentclearinghouse.org/>) To send transcripts to GradCAS by mail:
- Provide the registrar with the following items:
 - Your GradCAS ID#.
 - All information needed by the registrar to properly identify you in the school's database including any name changes.
 - Any transcript fees required by the registrar.
 - Any school-specific forms required by the registrar.
 - If you cannot use this form, make sure the registrar prints "GradCAS" and your full GradCAS ID# on the transcript before mailing it.
 - GradCAS Transcript Request Form. Ask the registrar to attach it to your official transcripts. This form is not required but strongly recommended as it helps ensure your official transcripts are properly matched to your application.
- Institutions must send transcripts directly to GradCAS to the following address:

GradCAS Transcript Processing Center
P.O. Box 9217
Watertown, MA 02471

Additional Requirements for International Applicants

Requirements for admission include:

- English proficiency exams (may be waived)
 - TOEFL Minimum Scores: Paper 550, Computer 213, iBT 80
 - IELTS Minimum Scores: Total 6.5, Subscores 6
- A transcript evaluation and translation
 - Please refer to Educational Credential Evaluators or World Education Services.
 - Applicants must supply a course-by-course evaluation and an overall GPA calculation
- GradCAS will ONLY accept the evaluation report from the credentialing agency. Do not send your foreign transcript to GradCAS.
 - All other foreign transcript evaluations from the credentialing agency must be sent directly to GradCAS to the following address:

GradCAS Transcript Processing Center
P.O. Box 9217
Watertown, MA 02471

GRE School Code is: 5729 TOEFL School Code is B886

Transfer Credits

Requests to transfer graduate credits from another accredited U.S. or Canadian institution are considered on an individual basis after students are admitted to the MMHPE program. International credits are reviewed on a case-by-case basis.

A student may transfer up to nine graduate credit hours, if all of the following conditions hold:

- Graduate course credits were completed at an accredited U.S. or Canadian institution and are reflected on an official transcript
- Transfers can feasibly occur within the three-year matriculation limit of this MMHPE program
- Grade earned is a B or better

All requests must be made by the end of the first term in the program. Students who wish to request that graduate credits be transferred into the MHPE program must submit a copy of the syllabus for the course to the program director who will consult with teaching faculty as appropriate and render a decision. Approved transfer grades are included on student's transcript; however, transfer grades are not included in semester or cumulative GPA calculations. Approved transfer grades are included on student's transcript; however, transfer grades are not included in semester or cumulative GPA calculations.

Applicant Help Center

- Having trouble accessing the GradCAS application? The preferred browsers are Google Chrome or Firefox
- The Applicant Help Center can be accessed here: Applicant Help Center (https://help.liaisonedu.com/GradCAS_Applicant_Help_Center/)
- If you have questions about your application status, please contact your GradCAS Customer Service Representative contact information at tel:8573042086 (https://catalog.evms.edu/preview_program.php?catoid=11&poid=2462#tel:8573042086) or GradCASinfo@liaisonedu.com (GradCASinfo@liaisonedu.com%20).

Admission will occur on a rolling basis until the cohort is filled. Graduates of foreign programs will be considered on a case-by-case basis.

Technical Standards

The essential abilities and skills that candidates and students must possess in order to complete the education and training associated with this program are referred to as Technical Standards.

1.0 Observation Skills Technical Standard

1.01 Demonstrate sufficient attention and accuracy in observation skills (visual, auditory and tactile) in the lecture hall, in clinical and educational settings and online. Indicators include but are not limited to accurate visualization and discrimination of text, numbers, patterns, graphic illustrations and other imaging texts.

2.0 Communication Skills Technical Standard

2.01 Demonstrate effective communication skills with professionals of varying cultures, ethnicities and personalities.

2.02 Indicators include, but are not limited to, these examples:

1. Clear, efficient and intelligible articulation of spoken English language.
2. Legible, efficient and intelligible written English language.
3. Accurate and efficient English language reading skills.
4. Accurate and efficient, expressive and receptive communication skills.
5. Ability to accurately follow directions (oral and written).

3.0 Critical Reasoning Skills Technical Standard

3.01 Demonstrate critical reasoning skills, including but not limited to intellectual, conceptual, integrative and quantitative abilities.

3.02 Indicators include but are not limited to these examples:

1. Demonstrate ability to measure, calculate, reason, analyze, integrate and synthesize information.
2. Demonstrate ability to acquire, retain and apply new and learned information.

4.0 Motor and Sensory Function Technical Standard

4.01 Demonstrate sufficient motor and sensory function.

4.02 Indicators include but are not limited to these examples:

1. Execute motor movements that demonstrate safety and efficiency in the various learning settings (i.e., classroom, online).
2. Physical stamina sufficient to complete online didactic study, which will include prolonged periods of sitting.

5.0 Behavioral and Social Attributes Technical Standard

5.01 Demonstrate the behavioral and social attributes vital to participation in a graduate-level academic program.

5.02 Indicators include but are not limited to these examples:

1. Possess the emotional health required for full utilization of mental faculties (judgment, orientation, affect and cognition).
2. Ability to develop mature and effective professional relationships with faculty and other members of the educational and healthcare team.
3. Possess personal qualities that facilitate effective therapeutic interactions (compassion, empathy, integrity, honesty, benevolence, confidentiality).
4. Demonstrate impartial motives, attitudes and values in roles, functions and relationships.
5. Ability to monitor and react appropriately to one's own emotional needs and responses.
6. Display appropriate flexibility and adaptability in the face of stress or uncertainty in teaching and learning environments.
7. Compliance with standards, policies and practices set forth in the program handbook.

The curriculum for the MMHPE program has been constructed with the input from the course and program directors. The curriculum is designed to prepare educational leaders in various medical and health professions organizational settings. The program provides advanced education in the areas of teaching and learning, scholarship, and health professions education with an emphasis on real-world, practical applications.

The 31 credit hour distance learning program is designed to be completed in four 16 week terms and one 12 week term. Students will take two courses at a time over the 16 week term with the exception of the final spring term when the one credit Capstone is also taken.

Students complete coursework and interact with instructors and classmates through a distance education format utilizing the Canvas Learning Management System. Upon successful completion of the program, students are awarded the Master of Medical and Health Professions Education (MMHPE) degree and may use the initials MMHPE after their name.

Educational Format

Courses are delivered entirely online asynchronously with the occasional synchronous session. Students complete the practicum virtually, building upon didactic knowledge to design a completely online course.

MHPE 608	Contexts of Teaching and Learning	3
MHPE 609	Designing Educational Exp	3
MHPE 613	Community Partnerships in HPE	3
MHPE 614	Org & Management	3
MHPE 615	Current Issues in HIED	3
MHPE 690	Capstone	1
MHPE 669	Practicum	3
MHPE 702	Program Evaluation	3
MHPE 704	Simulation in Healthcare	3
MHPE 715	Educational Scholarship Method	3
MHPE 720	Exploring Paradigms in Higher Education	3
Total Credit Hours		31