

Master of Arts in Teaching Master of Arts in Teaching - Elementary Education (MAT)

Overview

The Master of Arts in Teaching for Elementary Education is a 37-credit hour non-thesis degree program that includes a 9-credit hour student teaching experience in elementary education that will prepare students for licensure from the Virginia Department of Education. The program will prepare highly qualified professionals to teach in schools through a systematic approach to teacher preparation highlighting the intersections between contemporary research based teaching practices and learning, alongside supportive field experiences. This program focuses on teacher preparation for PreK-6 classrooms, which requires foundational knowledge in history, mathematics, English, and science.

Admission Criteria

Applicants for the Master of Arts in Teaching in Elementary Education are required to submit credentials to ODU for consideration. The documentation/criteria for acceptance include:

- A bachelor's degree from a regionally accredited college/university or equivalent institution in the United States;
- A minimum undergraduate GPA of 2.8 on a 4.0 scale;
- Official copies of transcripts from all regionally accredited institutions attended or equivalent institutions outside of the U.S.;
- Three academic and/or professional reference letters for the program of study; and

Non-native English speakers will also be required to provide current scores for the Test of English as a Foreign Language (TOEFL) of at least 550 (or 79 on the TOEFL iBT).

Program Requirements

Core Courses (12 Credit Hours)

READ 680	Literacy Across the Curriculum	3
SPED 620	Advanced Foundations of Special Education: Legal Aspects and Characteristics	3
TLED 618	Assessment and Evaluation in PK-12 Schools	3
TLED 677	Learning and Development Across Historical and Contemporary Educational Environments	3

Elementary Education (15 Credit Hours)

TLED 568	Language Acquisition and Reading for Students with Diverse Learning Needs	3
TLED 672	Integrating Children's Lit, Language Arts & Social Studies Across Early Child Curriculum	3
TLED 673	Integrating Science and Mathematics Across the Early Childhood and Elementary Curriculum	3
TLED 679	Advanced Classroom Management and Practicum in PreK-6	3
TLED 681	Critical Pedagogy in Early Childhood	3

Student Teaching (10 Credit Hours)

TLED 583	Seminar in Teacher Education	
TLED 668	Internship/Student Teaching and Seminar	

Total Credit Hours **37**

Continuance

1. A clearance background check process must be completed when registering for a

course that requires a field experience. The clearance background check search

results must be on file prior to placement in the field experience. For more information, please review the policy in the Office of Clinical Experiences website: <http://www.odu.edu/oce>.

2. Students must maintain GOOD ACADEMIC standing as noted on the academic

transcript.

3. A grade of B- or higher is required in all graduate professional education coursework.

4. Students must complete the Responsible Conduct of Research (RCR) Social and

Behavioral modules during the first twelve graduate credit hours at Old Dominion

University. For more information review the instructions

at: <https://www.odu.edu/impact/responsible-conduct-of-training>.

5. Students must take and pass all Virginia Board of Education prescribed assessments for licensure, prior to or while enrolled in TLED 583-Seminar in Teacher Education.

6. Submit the Teacher Candidate Internship application for placement by the established deadline.

7. All course work, content knowledge and professional education, must be completed with appropriate grades prior to the Teacher Candidate Internship Orientation.

8. All assessments must be passed prior to the Teacher Candidate Internship Orientation. For more information on the Virginia Board of Education prescribed

professional assessments, visit the Office of Clinical Experiences website, <http://www.odu.edu/oce>.

9. Certificate of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child

Abuse and Neglect Recognition and Intervention Training, Regulations Governing

the Use of Restraint and Seclusion in Elementary and Secondary Schools, and

Cultural Competence Training.

Exit

Requirements for graduation include:

1. Submit an application for graduation;
2. Passage of the teaching portfolio comprehensive exam;
3. Completion of the Graduate Assessment;
4. A minimum cumulative 3.00 graduate GPA;
5. Successful completion of the Teacher Candidate Internship;

6. Completion of all course requirements; and

7. No courses in the professional education area with a grade below "B-" will be

accepted toward licensure requirements in the Darden College of Education and

Professional Studies.

Program Requirements

Students seeking a master's degree in elementary education (grades Pre-K-6) with initial

licensure must meet the academic content requirements with a minimum grade of "C" in

addition to the professional education course work listed below. Transcripts will be

evaluated by the teacher education advisor to determine whether academic content

requirements have been met by previous course work. Subject area specific course work

that was not met with previous course work must be completed prior to the Teacher

Candidate Internship (student teaching) orientation session