

Master of Science in Education Physical Education with a Concentration in Curriculum & Instruction (MSEd)

Student Recreation Center
757-683-3351

This program is designed to prepare students and practitioners for advanced study in the concepts, theories, research, and management of health and physical education programs. Course work (30 credit hours) is designed to develop students' abilities to understand, analyze, and conduct research in the field, and apply empirical data to improve practice and program management. Within each concentration, there are thesis and non-thesis options.

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2009 Student Recreation Center
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Linked Program Information

There is a linked program available to qualified students under existing university policy to link the Bachelor of Science (Physical Education with a Major in PreK-12 Health and Physical Education) (<http://catalog.odu.edu/undergraduate/education/human-movement-studies-special-education/physical-education-prek-12-health-bs/>) undergraduate program with the Master of Science in Education (Physical Education with a Concentration in Curriculum & Instruction) ([http://catalog.odu.edu/graduate/education/human-movement-studies-special-education/physical-education-adapted-mased/](http://catalog.odu.edu/graduate/education/human-movement-studies-special-education/physical-education-adapted-mased/curriculum%20&%20instruction)Curriculum & Instruction) (p. 1) graduate program. See program director for additional details.

Admission

Admission and Entrance Requirements

Applicants for the MSEd in Physical Education are required to submit credentials for consideration through the Office of Graduate Admissions at Old Dominion University. Students applying for admission with regular status must have:

- A completed online application via www.odu.edu/admission/graduate (<http://www.odu.edu/admission/graduate/>)
- A baccalaureate degree from a regionally-accredited institution or an equivalent degree from a foreign institution
- 2.8 cumulative GPA or higher (on a 4.0 scale) *
- 3.0 GPA or higher in the undergraduate major *
- A combined GRE score of 291 or higher (verbal and quantitative sections) *
- Personal essay (no more than two pages) addressing motivations to apply to program, career interests, and ability to complete graduate level work
- Three letters of recommendation (from former professors or employers)
- Current copy of résumé
- Transcripts from all prior postsecondary institutions
- Test of English as a Foreign Language (TOEFL) score of 550 on the paper-based test (or 79-80 on the iBT) for non-native English speakers

* Students who have a low GPA or a low GRE score may be considered for admission with provisional status.

* The program admissions committee will consider GRE waiver requests for high potential candidates by considering application elements that

demonstrate the ability to take on the rigor of graduate level studies. A request for a waiver does not guarantee that a waiver will be granted.

Curriculum

Research Core

FOUN 611	Introduction to Research Methods in Education	3
or FOUN 612	Applied Research Methods in Education	
FOUN 722	Introduction to Applied Statistics and Data Analysis	3

Core Courses

HPE 718	Applied Learning and Coaching Theory	3
HPE 719	Planning and Administration in PE and Sport Programs	3
HPE 720	Curriculum Development in Physical Education	3
HPE 740	Motor Learning and Development	3
HPE 745	Assessment/Evaluation and Technology in Sport/PE	3

Thesis

HMS 698	Thesis	3
HMS 699	Thesis	3

Research Project Options *

HPE 636	Research Problems in Health & Physical Education	3
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Electives **

Select one of the following:		3
EXSC 508	Nutrition for Fitness and Sport	
HPE 721	Motivational Issues in Sports	
PRTS 780	Youth Development in Recreation	

Total Credit Hours **33**

* An additional Requirement of comprehensive exam based on core course requirements

** List is not comprehensive. Prior approval from graduate advisor is required for other possible electives.

Additional Requirements

Continuance and Exit Requirements

Students must meet all requirements for continuance as outlined in the graduate continuance policy for the University. Students completing the program of study must:

- Have an overall grade point average of 3.0 or higher
- Have a grade point average of 3.0 or higher in the major
- Demonstrate writing proficiency
- Satisfy all course competencies
- Complete an internship, research problem, or thesis
- If doing a research problem, also pass a comprehensive examination
- Students completing a thesis do not need to complete the comprehensive exam.
- Student completing a teaching internship, who also pass the praxis exam, do not need to complete the comprehensive exam.
- File the necessary paperwork for graduation