

# UNIV - University

## **UNIV 094 Entrepreneurship (0 Credit Hours)**

Student participation in an entrepreneurial experience for which credit will not apply to the degree. Approval for enrollment is determined by the Center for High Impact Practices. Experience must be related to the student's major or career area of interest, include adequate supervision by faculty member or a professional, and include at least an average of eight hours per week.

**Prerequisites:** good academic standing

## **UNIV 100 University Orientation (1 Credit Hour)**

### **UNIV 101 Introduction to the College of Sciences (1 Credit Hour)**

Presents the relationship between majors in the College of Sciences and the students' career goals for students planning to major in a science. Provides an orientation to the University emphasizing the learning skills needed for Science majors.

## **UNIV 110 Academic Success (0 Credit Hours)**

### **UNIV 111 Sophomore Seminar (0 Credit Hours)**

This seminar provides resources and opportunities for students to build relationships with other sophomores and faculty and to explore individual strengths, values, skills, and interests.

### **UNIV 112 Transfer Seminar (0 Credit Hours)**

This seminar provides resources and opportunities for students to build relationships with other transfer students and faculty and to explore individual strengths, values, skills, and interests.

### **UNIV 115 Learning Communities Seminar (0 Credit Hours)**

This course serves as the common course for learning communities. Students will develop a sense of community as they attend, study, and participate in various activities and events with other students, peer mentors, faculty or advisors.

## **UNIV 120 Career Exploration (1 Credit Hour)**

A systematic exploration of individual interests and skills and career resources. Emphasis is placed on defining goals and developing strategies to achieve goals. Career testing and individual conferences are included.

## **UNIV 130 Learn and Earn Advantage Program (1 Credit Hour)**

The purpose of this course is to engage students in self-reflection and work place skill enhancement, applicable to experiences encountered as part of the LEAP, as well as in the world of work. The course will help students to develop and be able to apply skills in the areas of self-presentation, work ethic, team membership, professional communication, independence and initiative, and seeing the "Big Picture" in relation to everyday workplace issues.

## **UNIV 168 Internship (0 Credit Hours)**

Student participation in a professional work experience for which credit will not apply to the degree. Approval for enrollment is determined by Monarch Internship and Co-Op Office. Experience must be related to the student's major or career area of interest, include adequate supervision by a professional, and include a minimum of 40 hours per semester of work-based learning experiences.

**Prerequisites:** Good academic standing

## **UNIV 195 Topics in Career Management (1-3 Credit Hours)**

A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

## **UNIV 197 Introduction to Undergraduate Research (3 Credit Hours)**

This course serves as a gateway to the Vertically Integrated Program for Undergraduate Research (VIPUR). It introduces first-year or transfer students to the foundations of undergraduate research and creative inquiry while emphasizing the value of curiosity-driven exploration and societal impact. Students develop skills in information literacy, communication, teamwork, ethics, and time management, and learn the entrepreneurial mindset of curiosity, connections, and creating value. Through workshops, discussions, and faculty-led seminars, students identify areas of interest, explore active VIPUR projects, and begin introductory project-specific preparation for future participation in faculty-mentored research or creative work teams.

**Prerequisites:** Good academic standing

## **UNIV 198 Undergraduate Research Experience (0 Credit Hours)**

Student participation in a supervised undergraduate research or creative work experience for which credit will not apply to the degree. Approval for enrollment is determined by the Office of Undergraduate Research (OUR). The experience must be mentored by a faculty member, related to the student's academic or creative interests, and include a minimum of 40 hours per semester of engagement in the research or creative process. Students are expected to maintain regular communication with their faculty mentor and complete required documentation verifying participation. This course provides official transcript recognition of undergraduate research involvement at Old Dominion University.

**Prerequisites:** Good academic standing

## **UNIV 200 Career Implementation (1 Credit Hour)**

A practical examination and application of resume and cover letter writing, job search strategies, including electronic job search and networking, interview skills, and evaluating employment offers. Designed to prepare students for internships or cooperative education experiences and/or for post graduation employment.

## **UNIV 295 Topics in Career Management (1 Credit Hour)**

A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

## **UNIV 297 Sophomore Undergraduate Research (3 Credit Hours)**

Students participate as active members of multiyear, multidisciplinary research or creative-work teams under faculty and, when applicable, graduate mentorship. They learn project goals, develop relevant knowledge and professional skills, and make meaningful contributions to the team's ongoing work. Each student devotes about three hours per week per credit hour, documents progress, and submits a final report or equivalent summary; oral presentations may be required. Emphasis is placed on developing technical and professional competencies, applying the entrepreneurially minded approach—curiosity, connections, and creating value—and advancing team-based goals. Enrollment requires permission of the project faculty adviser. May be repeated for credit.

**Prerequisites:** Good academic standing and sophomore standing

## **UNIV 300 Introduction to Entrepreneurship Across the Disciplines (3 Credit Hours)**

This course is a survey of entrepreneurship and is designed to introduce upper-level undergraduate students (juniors and seniors) to a wide range of approaches designed to facilitate innovation, foster start-up businesses, enable growth and ensure the continued viability of emerging and mature technical enterprises. The course will focus on entrepreneurial thinking and action and will explore the attitudes and behaviors that most frequently result in entrepreneurial success. This course will address the theories that underlay successful venture creation as well as practices that have proven to be effective.

**Prerequisites:** ENGL 110C

## **UNIV 395 Topics in Career Management (1 Credit Hour)**

A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

**Prerequisites:** Sophomore standing

## **UNIV 396 Topics: Study Abroad (1-3 Credit Hours)**

A study of selected topics examined in an international setting. These courses are designed to help students gain new perspectives on their fields of study, develop intercultural competencies and communication skills, and engage with situations and questions that challenge their own assumptions/values. The courses will appear in the course schedule and will be more fully described by academic advisors.

**Prerequisites:** Sophomore standing

**UNIV 397 Junior Undergraduate Research (3 Credit Hours)**

Students continue their participation in multiyear, multidisciplinary research or creative-work teams under faculty supervision, assuming greater responsibility and independence while collaborating with peers across academic levels. They refine technical, analytical, and professional skills as they contribute to the design, execution, and dissemination of research or creative outcomes. Each student devotes about three hours per week per credit hour, documents progress, and submits a final report or equivalent summary; oral or project presentations may be required. Emphasis is placed on leadership, mentoring newer team members, and applying the entrepreneurially minded approach—curiosity, connections, and creating value—to advance project objectives.

**Prerequisites:** Good academic standing and junior standing

**UNIV 400 Career Engagement (1 Credit Hour)**

A practical examination and application of resume and cover letter writing, job search strategies including the electronic job search, networking, interview skills, and negotiating a job offer. Topics will also include the transition to the world of work and professional development. Designed for students seeking post-graduation employment.

**UNIV 407/507 Design Thinking (3 Credit Hours)**

Design thinking is a human-centered approach to innovation that uses design methods and tools to integrate the needs of people and organizations, the opportunities of technology, and the requirements for personal, organizational, and business success. The design thinking course introduces students to a robust process for understanding problems, ideation, innovation, and entrepreneurship. This course is facilitated using workshops where students will work in project teams in a design thinking innovation challenge.

**Prerequisites:** ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, MUSC 264A, or THEA 241A

**UNIV 495 Topics in Career Management (1-3 Credit Hours)**

A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

**Prerequisites:** Junior standing

**UNIV 497 Senior Undergraduate Research (3 Credit Hours)**

This course represents the culminating stage of student participation in a multiyear, multidisciplinary research or creative-work team under faculty supervision. Senior students assume leadership and mentorship roles, guiding junior participants and coordinating collaborative activities. They demonstrate independence in project design, analysis, and dissemination of outcomes. Each student devotes about three hours per week per credit hour, documents progress, and submits a final report, publication-ready paper, or presentation integrating research findings and professional skills. Emphasis is placed on leadership, project management, scholarly communication, and applying the entrepreneurially minded approach—curiosity, connections, and creating value—to achieve impactful results.

**Prerequisites:** Good academic standing and senior standing

**UNIV 507 Design Thinking (3 Credit Hours)**

Design thinking is a human-centered approach to innovation that uses design methods and tools to integrate the needs of people and organizations, the opportunities of technology, and the requirements for personal, organizational, and business success. The design thinking course introduces students to a robust process for understanding problems, ideation, innovation, and entrepreneurship. This course is facilitated using workshops where students will work in project teams in a design thinking innovation challenge.